
Poverty, Gender, and Youth

Social and Behavioral Science Research (SBSR)

2001

Facts about adolescents from the Demographic and Health Survey—Statistical tables for program planning: Zimbabwe 1994

Population Council

Follow this and additional works at: https://knowledgecommons.popcouncil.org/departments_sbsr-pgy

How does access to this work benefit you? Let us know!

Recommended Citation

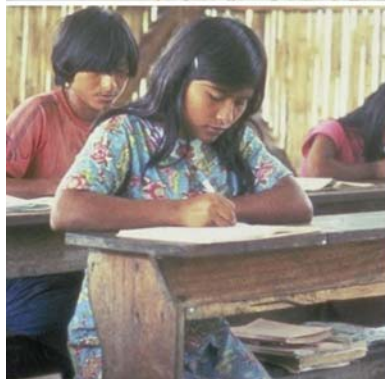
"Facts about adolescents from the Demographic and Health Survey—Statistical tables for program planning: Zimbabwe 1994." New York: Population Council, 2001.

This Report is brought to you for free and open access by the Population Council.

FACTS ABOUT ADOLESCENTS FROM THE DEMOGRAPHIC AND HEALTH SURVEY

Statistical Tables for Program Planning

ZIMBABWE 1994





One Dag Hammarskjold Plaza
New York, New York 10017
Telephone: 001 212-339-0500
Fax: 001 212-755-6052
e-mail: pubinfo@popcouncil.org
www.popcouncil.org

The Population Council is an international, nonprofit, nongovernmental institution that seeks to improve the well-being and reproductive health of current and future generations around the world and to help achieve a humane, equitable, and sustainable balance between people and resources. The Council conducts biomedical, social science, and public health research and helps build research capacities in developing countries. Established in 1952, the Council is governed by an international board of trustees. Its New York headquarters supports a global network of regional and country offices.

Copyright © 2001 by The Population Council, Inc.

Any part of this report may be copied or adapted to meet local needs without permission from the Population Council, provided that the parts copied are distributed free or at cost (not for profit) and that the source is identified. Citation should take the following form: "Facts about adolescents from the Demographic and Health Survey—Statistical tables for program planning: Zimbabwe 1994." 2001. New York: Population Council. Any commercial reproduction requires prior permission from the Population Council. The Population Council would appreciate receiving a copy of any materials in which the text is used.

Cover photos courtesy of M/MC Photoshare at www.jhuccp.org/mmc

Photograph credits

First row: Harvey Nelson, Aimee Centivany, Kathryn Wolford for Lutheran World Relief

Second row: Lutheran World Relief, Liz Gilbert for the Packard Foundation, Lauren Goodsmith

Third row: Lutheran World Relief, Lutheran World Relief, Liz Gilbert for the Packard Foundation

Foreword

The Population Council initiated its work on adolescents in earnest in the mid-1990s. At that time, those advocating greater attention to adolescent issues were concerned about adolescent fertility—particularly fertility outside of marriage—and, responding to the experiences of Western countries, about adolescent “risk-taking” behavior. As an international scientific organization with its mandate centered around the needs of developing countries, the Population Council sought a more nuanced and context-specific understanding of the opportunities and problems confronting adolescents in the developing world.

As a first step, the Council published a book titled *The Uncharted Passage: Girls’ Adolescence in the Developing World* (Mensch, Bruce, and Greene, 1998). In working with our colleagues inside and outside of the Council, at national and international levels, it became clear that information on adolescents, and the way data are organized, were limiting our ability to understand the diversity of their experiences or to develop programs to address that diversity. Even the words used to describe the 10-19-year-old age group (in English) presented an obstacle. Terms such as youth, adolescents, young people, and teenagers are gender-free. An age group spanning a decade was singularly inappropriate given the rapidity of transitions in this period; even five-year cohorts (10-14 and 15-19) are arguably unreasonably large.

While recognizing these limitations, we nonetheless saw the Demographic and Health Survey results as extremely useful to those seeking to understand and plan for adolescents, provided the data were organized with full understanding of their strengths and weaknesses. In the absence of data, many adolescent policies were implicitly based on the premise that the lives of adolescents in developing countries were like those of adolescents in Western countries; that is, mainly living at home with families, not working, in school, and unmarried. In fact there are significant numbers of young people in the West who do not fit this description, but even larger groups within the developing countries. Perhaps the starkest difference is the context of sexual activity: whereas the vast majority of sexually active adolescent girls in the West are unmarried, in the developing countries the vast majority are married.

In dialogue with colleagues at UNICEF, UNFPA, and PATH, and with the financial support of the United Nations Foundation, we have created tables to more clearly describe the diversity of the adolescent experience by drawing on the rich Demographic and Health Survey data. These tables are descriptive. We have included small points of commentary where something is particularly striking. We offer them to you for reflection, as a basis for developing programs, and as a basis, indeed, for arguing for an enrichment of the research attention devoted to the many transitions that occur between the ages of 10 and 19.

In addition to highlighting, wherever we could, salient dimensions and experience (e.g., schooling, work, and marital status) by age, gender, urban/rural, and economic class groupings, we also draw attention to adolescents’ living arrangements and the

shape of their families. Earlier work conducted cooperatively between the Council's International Programs and Policy Research Divisions highlighted some very surprising—often counterintuitive—facts about the “family.” Whether adolescents live with one, both, or neither parent, and whether they live with and are responsible for their younger siblings, significantly shape their schooling, work, and migration status. With increasing levels of rural-to-urban migration, and the AIDS epidemic, families under stress may tend to transfer adult burdens to their oldest children—especially to girls. Adolescent girls may be required to leave school or work for wages, sometimes in unsafe ways and away from their homes.

Another often neglected dimension of the “adolescent problematique” is the contrast between the experience of married and unmarried adolescents. Very often the experiences of married and unmarried adolescents are considered together—for example, on issues such as their level of information about and use of contraceptives. We believe that married and unmarried adolescents represent significantly different populations. Although differences between the groups may vary by topic, the difference between them is the point. In treating the adolescent population as homogeneous, the profile and needs of married adolescents have very often been completely ignored. Married girls are plausibly the most vulnerable adolescents. Detached from a supportive peer group and from their natal or native home, often married by arrangement and facing a first pregnancy, married adolescent girls deserve our attention. The tabulations presented for some countries provide preliminary and rudimentary evidence that married adolescents are, if not at greater disadvantage than their unmarried counterparts, at least different, and we should plan for those differences.

This project will be ongoing. As data for additional countries and more recent data for the countries covered here become available, we will produce new sets of tables. And as we identify other tables of potential interest we will include them. We welcome your feedback and hope you find these tables useful.

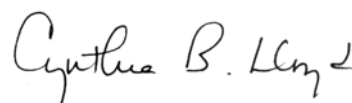
Finally, we would like to acknowledge the significant creative and analytic efforts of our colleagues in producing these tables. We thank Brian Pence, Carey Meyers, Erica Chong, Christine Pace, and Roberta Scheinman for their intellectual contributions and hard work in this undertaking.



Judith Bruce, Senior Advisor
Director, Gender, Family, and
Development Program
International Programs Division
Population Council



Paul Hewett, Project Director
Research Associate
Policy Research Division
Population Council



Cynthia B. Lloyd, Senior Advisor
Director of Social Science Research
Policy Research Division
Population Council

Technical Notes:

1. All tables in this report are calculated from data collected for the 1994 Zimbabwe Demographic and Health Survey (DHS), conducted by the Central Statistical Office of Zimbabwe and Macro International, Inc. The Zimbabwe DHS surveyed a nationally representative sample of 5,984 households. The information presented in Tables 1-7 is based on all usual residents within the age group(s) of the selected households. The calculations for Tables 8-13 are based on 6,128 women between ages 15 and 49 who responded to a more detailed individual questionnaire. Data on female genital circumcision were not collected for Zimbabwe.

More information on the design of and results from the 1994 Zimbabwe DHS is provided in the final report (Central Statistical Office [Zimbabwe] and Macro International, Inc. 1995. *Zimbabwe Demographic and Health Survey 1994*. Calverton, Maryland, USA: Central Statistical Office and Macro International, Inc.). More information on the Demographic and Health Surveys, including reports, other publications, and original data, is available on the DHS Web site at <http://www.measuredhs.com/>.

2. The tables report values for which data are available for the 1994 Zimbabwe DHS. An X indicates that the information was not collected for that group in the 1994 survey.
3. Unless specifically designated as “percent distribution,” the cells represent percentages that do not sum to 100%. In most cases, the categories either are not mutually exclusive or do not exhaust the total population for the group. A guide to reading and interpreting the tables is included at the bottom of each page.
4. The measurement of economic status used to define the poorest 40%, middle 40%, and richest 20% of households in Tables 4-6 is based on a methodological approach discussed in Filmer, Deon and Lant Pritchett, 1999: “The Effect of Household Wealth on Educational Attainment: Evidence from 35 Countries,” *Population and Development Review*, vol. 25(1): 85-120. Derived from their work, indicators of household asset ownership (car, bicycle, television, etc.) and household characteristics (piped water, electricity, etc.) were used to create a single measure of economic status. Although the classification of economic status can be used for relative comparisons of socioeconomic groups within a country, comparisons of groups across countries are not appropriate.

List of Tables

Table 1	Urban-Rural Residence and Population Distribution
Table 2	Parental Survival Status and Residence in Household
Table 3	Characteristics of Head of Household
Table 4	Educational Enrollment and Attainment
Table 5	Educational Enrollment and Attainment in Urban Areas
Table 6	Educational Enrollment and Attainment in Rural Areas
Table 7	Educational Enrollment in Urban and Rural Areas: Comparison Summary
Table 8	Marital Status
Table 9	Sexuality and Childbearing
Table 10	Educational Enrollment and Work Status
Table 11	Awareness and Use of Modern Contraceptive Methods
Table 12	Awareness of HIV/AIDS
Table 13	Experience with Sexually Transmitted Diseases
Table 14	Female Genital Circumcision (<i>Data not collected for Zimbabwe</i>)

A Summary of 1994 DHS Data on Adolescents in Zimbabwe

Table 1. Urban-Rural Residence and Population Distribution

- Adolescents ages 10-19 comprise more than one-quarter of Zimbabwe's total population.
- Roughly three-quarters of Zimbabwe's adolescents live in rural areas.
- A greater percentage of 15-19-year-olds live in urban areas than 10-14-year-olds; this difference is more pronounced among girls than boys.

Table 1. Urban-Rural Residence Distribution

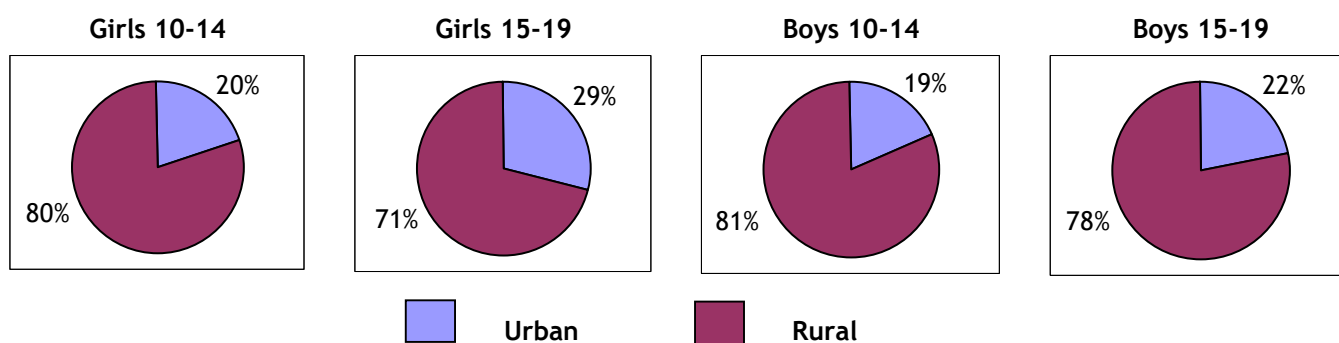


Table 2. Parental Survival Status and Residence in Household

- More than 80% of adolescents ages 10-14 have both parents living; approximately one out of nine has a deceased father.
- Less than half of adolescents 10-14 years old live with both parents.
- Boys and girls 10-14 years old are more than four times as likely to live with only their mother than with only their father.
- About one-quarter of adolescents ages 10-14 live with neither parent.

Table 2. Patterns of Parent/Child Co-residence

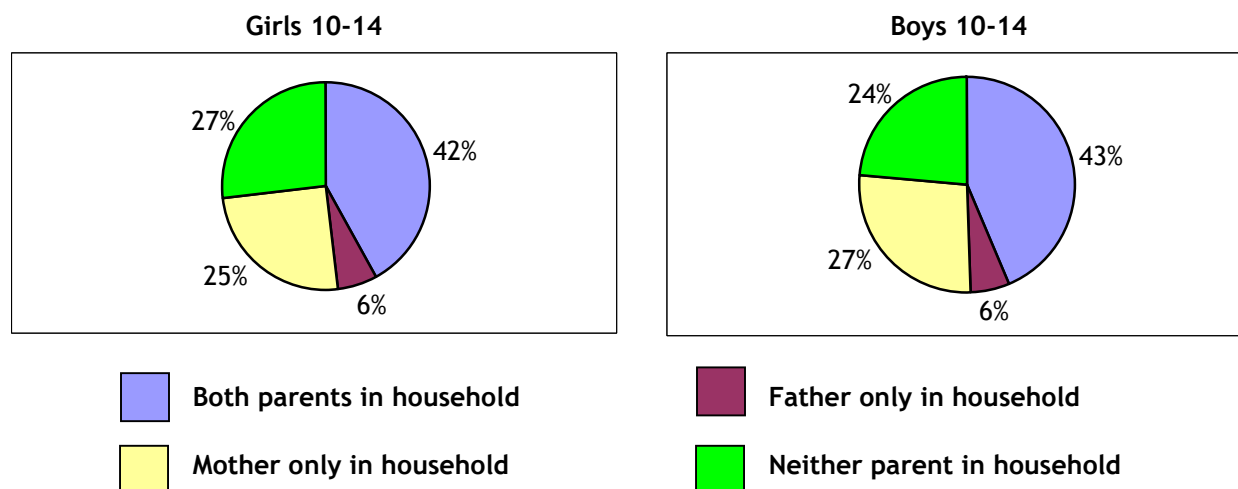


Table 3. Characteristics of Head of Household

- More than one-third of 10-19-year-olds live in female-headed households.
- Nearly one-third of adolescents ages 10-14 live in households headed by someone other than a parent.

Table 4. Educational Enrollment and Attainment

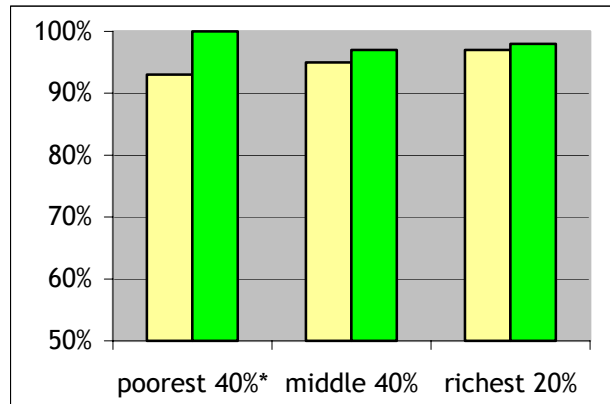
- Adolescents ages 10-14 are significantly more likely to be enrolled in school than adolescents ages 15-19. For instance, 91% of 10-14-year-old girls vs. 39% of 15-19-year-old girls are enrolled in school.
- Adolescents in Zimbabwe are relatively well educated; more than nine out of ten 15-19-year-old adolescents completed four or more years of school, and more than three out of four completed primary school.

Tables 5-7. Educational Enrollment and Attainment in Urban and Rural Areas

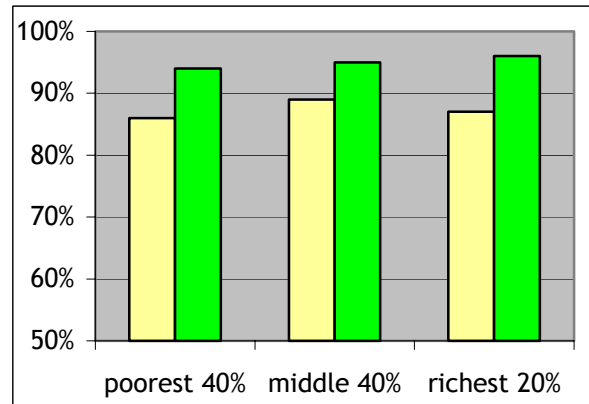
- While similar numbers of urban and rural adolescents ages 10-19 are enrolled in school overall, a greater proportion of urban adolescents than rural adolescents are enrolled in secondary school.
- Rural girls have made the biggest strides in educational attainment; 78% of 25-29-year-olds vs. 92% of 15-19-year-olds completed four or more years of school.
- Urban adolescents are more likely than rural adolescents to complete primary school.
- The relationship between economic status and educational attainment is not very apparent in either urban or rural areas.

Tables 5 and 6. Educational Attainment

Urban youth 15-29 completing 4+ years of school



Rural youth 15-29 completing 4+ years of school



* The percentages of urban boys and girls from the poorest 40% of households completing four or more years of school were based on fewer than 30 cases.

Yellow box: Girls

Green box: Boys

Table 7. Educational Enrollment

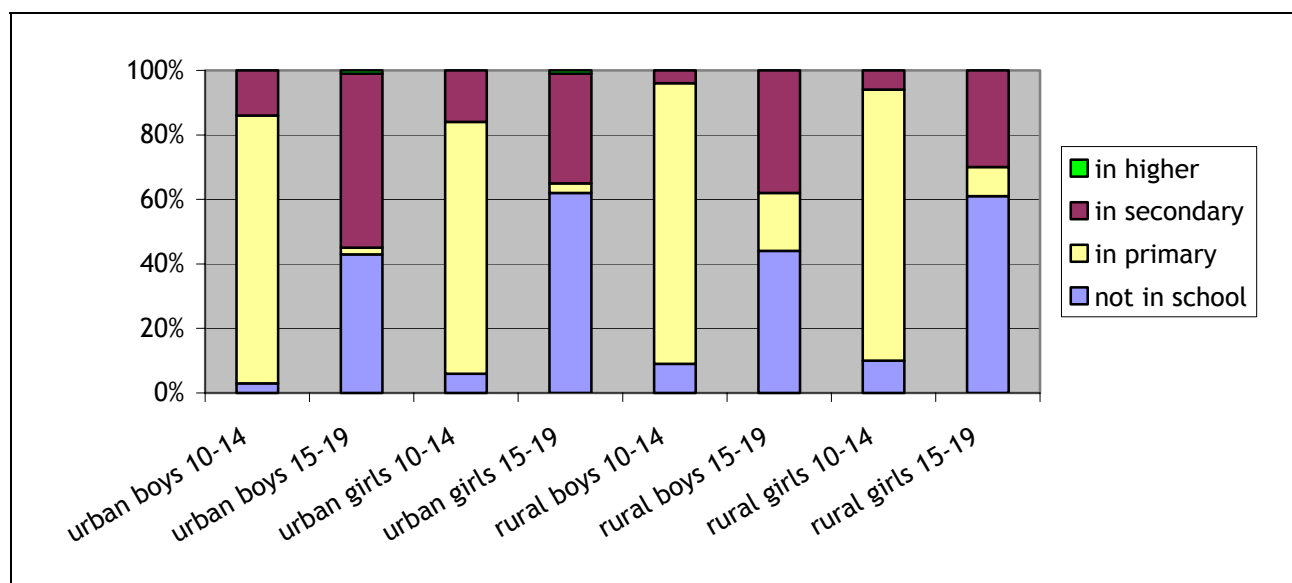


Table 8. Marital Status

- Around one-fifth of girls 15-19 years old are currently married or in a cohabiting union; 13% of these unions are polygamous.
- The median age at first marriage is slightly older for girls 20-24 years old than for girls 25-29 years old (19.8 years vs. 19.3 years).
- Lower percentages of girls ages 20-24 were married by ages 15, 18, and 20 than girls ages 25-29.

Table 8. Age at Marriage

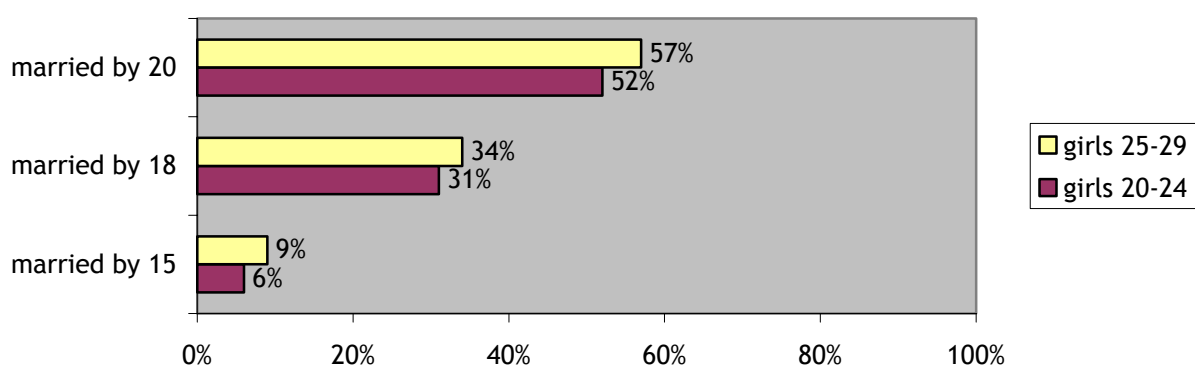


Table 9. Sexuality and Childbearing

- Thirty percent of girls ages 15-19 have ever had sexual intercourse, and 16% are sexually active.
- More than four out of five sexually active girls 15-19 years old are married.
- Fifty-seven percent of ever-married girls and 4% of never-married girls ages 15-19 have had a child.

Table 10. Educational Enrollment and Work Status

- Half of unmarried girls ages 15-19 without children are in school. In contrast, no unmarried girls with children are in school.
- Married girls without children are more than twice as likely as unmarried girls without children to be neither in school nor working.
- Married girls with children are the most likely group to be working.
- **Additional Information on Work Status from the U.S. State Department: Opportunities for National Service**
 - Zimbabwe gives qualified females access to training in the military and national service. All national service in Zimbabwe is voluntary. An exception to this occurs if a service member with offspring dies; then one of the offspring must attend basic training.
 - The vast majority of female service members work in administrative, nursing, or social service positions. No women have been able to pass the colonel level, however, they are gradually being integrated into the ranks of parachutists, pilots, cadets, the police, and intelligence.
 - Completion of secondary school is required for the two-year cadet training program. This program is open to females, but female graduates are excluded from the combat-oriented arms of the army and the air force.
 - Basic training has a rigorous qualification phase and a phase in which candidates focus on the skills in their designated fields. Many of the skills learned here are transferable to the civilian sector.
 - Many members of the officer corps go on to higher-level military and civilian education programs abroad.

Table 10. Educational Enrollment and Work Status of Girls 15-19 Years Old

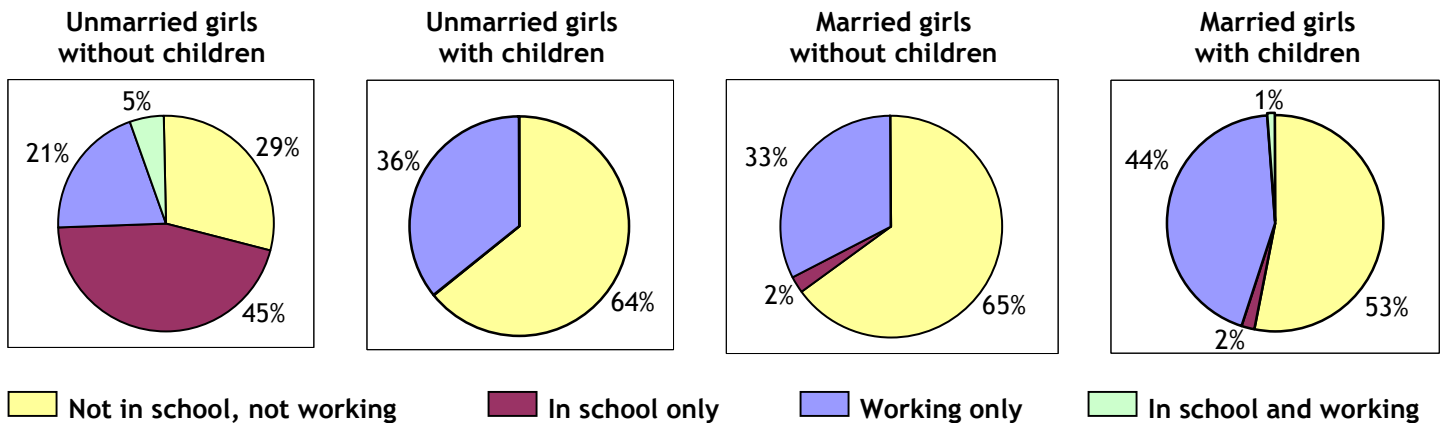


Table 11. Awareness and Use of Modern Contraceptive Methods

- Most girls 15-19 years old have heard of a modern contraceptive method.
- Ever-married girls are much more likely than never-married girls to have ever used a modern method of contraception (44% vs. 4%).
- Among sexually active 15-19-year-old girls, about one-third are using a modern method of contraception. Ever-married and never-married girls are similarly likely to be using a modern method.

Table 12. Awareness of HIV/AIDS

- Nearly all girls 15-19 years old have heard of HIV/AIDS.
- Of those girls who have heard of HIV/AIDS, 41% know someone who has or has died of the virus, and 70% know that a healthy-looking person can have HIV/AIDS.
- One out of ten girls ages 15-19 perceives herself to be at moderate or high risk of contracting the virus.

Table 13. Experience with Sexually Transmitted Diseases

- Most girls 15-19 years old (87%) have heard of any STD.
- Less than 1% of girls 15-19 years old reported having had an STD in the last 12 months.

Table 1
Urban-Rural Residence and Population Distribution

	Percent Distribution			Percent of Total Population
	Urban ^a	Rural ^a	Total	
Girls				
10-14	20.2	79.8	100.0	7.5
15-19	29.0	71.0	100.0	5.6
Boys				
10-14	18.9	81.1	100.0	7.7
15-19	22.3	77.7	100.0	5.9

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

Guide to reading the table:

- In the first column of percentages (under “Urban”), read the first number as the percentage of girls 10-14 years old who live in urban areas.
- In the fourth column of percentages (under “Percent of Total Population”), read the first number as the percentage of the total population who are girls 10-14 years old.

Table 2
Parental Survival Status and Residence in Household
(Percent Distribution)

Parental Survival Status					
	Both Parents Alive	Father Alive, Mother Dead	Mother Alive, Father Dead	Neither Parent Alive	Total
Girls					
10-14	84.7	3.3	10.8	1.2	100.0
15-19	X	X	X	X	X
Boys					
10-14	86.6	2.8	9.2	1.4	100.0
15-19	X	X	X	X	X
Parents Resident in Household^a					
	Both Parents in Household	Father Only in Household	Mother Only in Household	Neither Parent in Household	Total
Girls					
10-14	42.0	6.0	25.2	26.9	100.0
15-19	X	X	X	X	X
Boys					
10-14	43.6	5.8	26.8	23.7	100.0
15-19	X	X	X	X	X

^a An adolescent is defined as not living with a parent if the parent is deceased or does not live in the household in which the adolescent resides.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Both Parents Alive”), read the first number as the percentage of girls 10-14 years old whose parents are living.
- In the first column of percentages in the lower panel (under “Both Parents in Household”), read the first number as the percentage of girls 10-14 years old who live in households where both parents reside.

Table 3
Characteristics of Head of Household^a
(Percent)

	Female Household Head	Non-Parent Household Head
Girls		
10-14	38.1	32.8
15-19	36.9	X
Boys		
10-14	36.9	30.6
15-19	34.5	X

^a The head of each household was identified by the member of that household responding to the household survey.

Guide to reading the table:

- In the first column of percentages (under “Female Household Head”), read the first number as the percentage of girls 10-14 years old who live in households with a female head.
- In the second column of percentages (under “Non-Parent Household Head”), read the first number as the percentage of girls 10-14 years old who live in households with someone other than their mother or father as head.

Table 4
Educational Enrollment and Attainment

Current Enrollment (Percent Distribution)						
	Not in School	In Primary^a	In Secondary^b	In Higher	Total	
Girls						
10-14	9.1	82.8	8.0	0.0	100.0	
15-19	61.4	7.0	31.4	0.1	100.0	
Boys						
10-14	7.7	86.3	6.1	0.0	100.0	
15-19	44.0	14.3	41.6	0.1	100.0	
Educational Attainment (Percent)						
	Completed 4+ Years		Completed Primary School			
Girls						
15-19	93.5		80.3 ^d			
20-24	92.1		82.5			
25-29	82.9		69.4			
Girls 15-29						
Poorest 40% ^c	86.4		67.7			
Middle 40%	90.1		78.5			
Richest 20%	96.1		92.4			
Boys						
15-19	95.0		76.6 ^d			
20-24	96.0		88.7			
25-29	95.6		87.7			
Boys 15-29						
Poorest 40% ^c	93.9		75.3			
Middle 40%	95.2		82.2			
Richest 20%	98.3		96.4			

^a Primary school in Zimbabwe consists of seven grades.

^b Secondary school in Zimbabwe consists of six grades.

^c For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^d Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households who have completed four or more years of formal education.

Table 5
Educational Enrollment and Attainment in Urban Areas^a

		Current Enrollment (Percent Distribution)				
		Not in School	In Primary ^b	In Secondary ^c	In Higher	Total
Girls						
	10-14	5.6	78.2	16.3	0.0	100.0
	15-19	62.3	3.2	34.0	0.4	100.0
Boys						
	10-14	3.3	82.5	14.2	0.0	100.0
	15-19	42.7	2.4	54.5	0.5	100.0
		Educational Attainment (Percent)				
		Completed 4+ Years	Completed Primary School			
Girls						
	15-19	97.3			92.9 ^f	
	20-24	97.5			95.1	
	25-29	92.4			87.0	
Girls 15-29						
	Poorest 40% ^d	93.0 ^e			71.1 ^e	
	Middle 40%	94.5			88.7	
	Richest 20%	96.6			93.7	
Boys						
	15-19	97.9			95.6 ^f	
	20-24	97.7			95.4	
	25-29	98.5			94.0	
Boys 15-29						
	Poorest 40% ^d	100.0 ^e			93.2 ^e	
	Middle 40%	97.1			91.6	
	Richest 20%	98.4			96.7	

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Zimbabwe consists of seven grades.

^c Secondary school in Zimbabwe consists of six grades.

^d For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^e Based on fewer than 30 cases.

^f Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in urban areas who have completed four or more years of formal education.

Table 6
Educational Enrollment and Attainment in Rural Areas^a

		Current Enrollment (Percent Distribution)				
		Not in School	In Primary ^b	In Secondary ^c	In Higher	Total
Girls						
	10-14	10.0	84.0	6.0	0.0	100.0
	15-19	61.0	8.6	30.4	0.0	100.0
Boys						
	10-14	8.7	87.2	4.2	0.0	100.0
	15-19	44.4	17.7	37.9	0.0	100.0
		Educational Attainment (Percent)				
		Completed 4+ Years	Completed Primary School			
Girls						
	15-19		91.9		75.2 ^e	
	20-24		89.1		75.6	
	25-29		78.0		60.2	
Girls 15-29						
	Poorest 40% ^d		86.3		67.7	
	Middle 40%		89.0		75.8	
	Richest 20%		86.8		71.9	
Boys						
	15-19		94.0		71.2 ^e	
	20-24		95.0		85.0	
	25-29		93.5		82.5	
Boys 15-29						
	Poorest 40% ^d		93.8		75.1	
	Middle 40%		94.6		79.5	
	Richest 20%		96.3		90.9	

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Zimbabwe consists of seven grades.

^c Secondary school in Zimbabwe consists of six grades.

^d For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^e Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in rural areas who have completed four or more years of formal education.

Table 7
Educational Enrollment in Urban and Rural Areas^a: Comparison Summary

	Current Enrollment (Percent)			
	Not in School		In Primary ^b	
	Urban	Rural	Urban	Rural
Girls				
10-14	5.6	10.0	78.2	84.0
15-19	62.3	61.0	3.2	8.6
Boys				
10-14	3.3	8.7	82.5	87.2
15-19	42.7	44.4	2.4	17.7
	In Secondary ^c		In Higher	
	Urban	Rural	Urban	Rural
	Girls			
10-14	16.3	6.0	0.0	0.0
15-19	34.0	30.4	0.4	0.0
Boys				
10-14	14.2	4.2	0.0	0.0
15-19	54.5	37.9	0.5	0.0

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Zimbabwe consists of seven grades.

^c Secondary school in Zimbabwe consists of six grades.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School: Urban”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the second column of percentages in the upper panel (under “Not in School: Rural”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently enrolled in school.

Table 8
Marital Status
(Percent Distribution)

	Never-Married	Currently Married or in Union ^a	Separated, Divorced, or Widowed	Total
Girls				
10-14	X	X	X	X
15-19	79.2	18.8 ^b	2.0	100.0
Boys				
10-14	X	X	X	X
15-19	X	X	X	X
	Married by Age 15 (Percent) ^c	Married by Age 18 (Percent) ^c	Married by Age 20 (Percent) ^c	Median Age at First Marriage (Years)
Girls				
20-24	6.4	31.0	51.7	19.8
25-29	9.4	34.2	56.5	19.3
Boys				
20-24	X	X	X	X
25-29	X	X	X	X

^a "In union" refers to girls who are in unions of cohabitation.

^b 12.8% of married girls ages 15-19 compared to 18.6% of married women ages 15-49 are in polygamous unions.

^c Defined as the percentage of girls in each age group who were married or in union by their 15th, 18th, or 20th birthday, respectively.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Never-Married"), read the second number as the percentage of girls 15-19 years old who have never been married.
- In the first column of percentages in the lower panel (under "Married by Age 15"), read the second number as the percentage of girls 25-29 years old who were married by their 15th birthday.
- In the last column of percentages in the lower panel (under "Median Age at First Marriage"), read the second number as the age by which 50% of girls 25-29 years old were married.

**Table 9
Sexuality and Childbearing
(Percent)**

	Ever Had Sexual Intercourse			Sexually Active ^a			Of Sexually Active, the Percent Married
	Of Never-Married	Of Total	Median Age at 1 st Sex (Years)	Of Unmarried ^b	Of Married ^c	Of Total	
Girls							
10-14	X	X	X	X	X	X	X
15-19	11.6	29.7	N/A ^d	3.3	72.6	16.4	83.4
Boys							
10-14	X	X	X	X	X	X	X
15-19	X	X	X	X	X	X	X
	Ever Pregnant ^e			Ever Had Child			
	Of Never-Married	Of Ever-Married ^f	Of Total	Of Never-Married	Of Ever-Married ^f	Of Total	
Girls							
10-14	X	X	X	X	X	X	
15-19	4.8	76.5	19.7	3.6	56.9	14.7	

^a“Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

^b“Unmarried” refers to girls who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

^c“Married” refers to girls who are currently married or in unions of cohabitation.

^d Omitted because less than 50% in the age group first had sexual intercourse by age 15.

^e The DHS collected information on past live births and current pregnancy status at the time of the interview. Information was not collected on miscarriages, stillbirths, or abortions, and hence is not included in the calculation of “ever pregnant.” This statistic, therefore, is likely to be an underestimate of the true percentage of girls who have ever been pregnant.

^f“Ever-married” refers to girls who are currently married, in union, separated, divorced, or widowed.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Ever Had Sexual Intercourse: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have had sexual intercourse among those who have never been married.
- In the seventh column of percentages in the upper panel (under “Of Sexually Active, the Percent Married”), read the second number as the percentage of girls 15-19 years old who are married, among those who report having had sex within the last 28 days.
- In the first column of percentages in the lower panel (under “Ever Pregnant: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have ever been pregnant, among those who have never been married.

Table 10
Educational Enrollment and Work^a Status^b
(Percent Distribution)

	Not in School, Not Working	In School Only	Working Only	In School and Working	Total
Unmarried^c, Without Children					
Girls					
10-14	X	X	X	X	X
15-19	29.3	44.8	20.8	5.2	100.0
Unmarried^c, With Children					
Girls					
10-14	X	X	X	X	X
15-19	64.2	0.0	35.8	0.0	100.0
Married^d, Without Children					
Girls					
10-14	X	X	X	X	X
15-19	64.6	2.4	32.8	0.0	100.0
Married^d, With Children					
Girls					
10-14	X	X	X	X	X
15-19	53.0	2.7	43.8	0.7	100.0

^a Work is defined as both formal and informal, and excludes housework. It includes activities that are paid in cash or in kind, as well as work for a family farm or business.

^b Information on work and parental status was not collected for boys.

^c "Unmarried" refers to girls who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

^d "Married" refers to girls who are currently married or in unions of cohabitation.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Unmarried, Without Children: Not in School, Not Working"), read the second number as the percentage of unmarried girls 15-19 years old, without children, who are neither in school nor working.

Table 11
Awareness and Use of Modern Contraceptive Methods
(Percent)

	Heard of a Modern Method of Contraception ^a	Ever Used a Modern Method	Of Sexually Active ^b , Currently Using a Modern Method
	Never-Married		
Girls			
10-14	X	X	X
15-19	93.1	3.9	32.6
Boys			
10-14	X	X	X
15-19	X	X	X
	Ever-Married ^c		
Girls			
10-14	X	X	X
15-19	97.1	44.3	35.1
Boys			
10-14	X	X	X
15-19	X	X	X

^a "Modern methods" of contraception include the oral contraceptive pill, intrauterine device, injections, diaphragm/foam/jelly, condom, female sterilization, male sterilization, and implants, including Norplant[®].

^b "Sexually active" is defined as reporting having had sexual intercourse within the last 28 days.

^c The term "ever-married" includes girls who are currently married, in union, separated, divorced, or widowed.

Guide to reading the table:

- In the first column of percentages (under "Heard of a Modern Method of Contraception: Never-Married"), read the second number as the percentage of girls 15-19 years old who have heard of a modern method of contraception, among those who have never been married.
- In the third column of percentages (under "Of Sexually Active, Currently Using a Modern Method: Never-Married"), read the second number as the percentage of never-married girls 15-19 years old who currently use a modern method of contraception, among those who report having had sexual intercourse within the last 28 days.

Table 12
Awareness of HIV/AIDS
(Percent)

	Heard of HIV/AIDS			Know Someone Who Has or Has Died of HIV/AIDS ^b
	Of Never-Married	Of Ever-Married ^a	Of Total	
Girls				
10-14	X	X	X	X
15-19	98.5	98.0	98.4	40.7
Boys				
10-14	X	X	X	X
15-19	X	X	X	X
	Know a Healthy-Looking Person Can Have HIV/AIDS ^b	Perceive Themselves to Be at Moderate or Great Risk of HIV/AIDS ^{b,c}	Of Sexually Active ^d , Use Condom ^e	
Girls				
10-14	X	X	X	X
15-19	70.0	9.3	X	X
Boys				
10-14	X	X	X	X
15-19	X	X	X	X

^a “Ever-married” refers to girls who are currently married, in union, separated, divorced, or widowed.

^b These calculations exclude those who have not heard of HIV/AIDS.

^c Respondents were asked whether they think their risk of getting AIDS is small, moderate, great, or whether they have no risk at all. Respondents could also volunteer the information that they were infected with HIV. These latter respondents were excluded from the calculation.

^d “Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

^e “Use condom” refers to those who report condoms as their primary current contraceptive method. This statistic may be an undercount, since information on multiple method use was not collected.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Heard of HIV/AIDS: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have heard of HIV/AIDS among those who have never been married.
- In the fourth column of percentages in the upper panel (under “Know Someone Who Has or Has Died of HIV/AIDS”), read the second number as the percentage of girls 15-19 years old who know someone who has or has died of HIV/AIDS, among those who have heard of HIV/AIDS.

Table 13
Experience with Sexually Transmitted Diseases (STDs)
(Percent)

	Heard of an STD ^a	Have Had an STD in Last 12 Months	Sought Advice During Last Episode of an STD ^b
Girls			
10-14	X	X	X
15-19	86.8	0.7	77.7 ^c
Boys			
10-14	X	X	X
15-19	X	X	X

^a STDs include syphilis, gonorrhea, genital warts, AIDS, or any other of which the respondent is aware.

^b Calculated among those who report having had an STD in the last 12 months.

^c Based on fewer than 30 unweighted cases.

Guide to reading the table:

- In the first column of percentages (under “Heard of an STD”), read the second number as the percentage of girls 15-19 years old who have heard of any STDs.
- In the second column of percentages (under “Have Had an STD in Last 12 Months”), read the second number as the percentage of girls ages 15-19 who report having had an STD in the last 12 months.
- In the third column of percentages (under “Sought Advice During Last Episode of an STD”), read the second number as the percentage of girls 15-19 years old who sought advice during their last STD episode, among those who report having had an STD in the last 12 months.

Table 14
Female Genital Circumcision
(Percent)

	Circumcised	Median Age at Circumcision (Years)	Have Circumcised / Will Circumcise Eldest Daughter
		Never-Married	
Girls			
10-14			
15-19		Data not collected for Zimbabwe	
20-24			
Ever-Married			
Girls			
10-14			
15-19		Data not collected for Zimbabwe	
20-24			