

2002

Facts about adolescents from the Demographic and Health Survey—Statistical tables for program planning: Nigeria 1999

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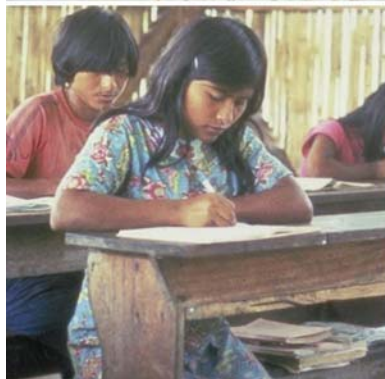
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FACTS ABOUT ADOLESCENTS FROM THE DEMOGRAPHIC AND HEALTH SURVEY

Statistical Tables for Program Planning

NIGERIA 1999





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The Population Council is an international, nonprofit, nongovernmental institution that seeks to improve the well-being and reproductive health of current and future generations around the world and to help achieve a humane, equitable, and sustainable balance between people and resources. The Council conducts biomedical, social science, and public health research and helps build research capacities in developing countries. Established in 1952, the Council is governed by an international board of trustees. Its New York headquarters supports a global network of regional and country offices.

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Foreword

The Population Council initiated its work on adolescents in earnest in the mid-1990s. At that time, those advocating greater attention to adolescent issues were concerned about adolescent fertility—particularly fertility outside of marriage—and, responding to the experiences of Western countries, about adolescent “risk-taking” behavior. As an international scientific organization with its mandate centered around the needs of developing countries, the Population Council sought a more nuanced and context-specific understanding of the opportunities and problems confronting adolescents in the developing world.

As a first step, the Council published a book titled *The Uncharted Passage: Girls’ Adolescence in the Developing World* (Mensch, Bruce, and Greene, 1998). In working with our colleagues inside and outside of the Council, at national and international levels, it became clear that information on adolescents, and the way data are organized, were limiting our ability to understand the diversity of their experiences or to develop programs to address that diversity. Even the words used to describe the 10-19-year-old age group (in English) presented an obstacle. Terms such as youth, adolescents, young people, and teenagers are gender-free. An age group spanning a decade was singularly inappropriate given the rapidity of transitions in this period; even five-year cohorts (10-14 and 15-19) are arguably unreasonably large.

While recognizing these limitations, we nonetheless saw the Demographic and Health Survey results as extremely useful to those seeking to understand and plan for adolescents, provided the data were organized with full understanding of their strengths and weaknesses. In the absence of data, many adolescent policies were implicitly based on the premise that the lives of adolescents in developing countries were like those of adolescents in Western countries; that is, mainly living at home with families, not working, in school, and unmarried. In fact there are significant numbers of young people in the West who do not fit this description, but even larger groups within the developing countries. Perhaps the starkest difference is the context of sexual activity: whereas the vast majority of sexually active adolescent girls in the West are unmarried, in the developing countries the vast majority are married.

In dialogue with colleagues at UNICEF, UNFPA, and PATH, and with the financial support of the United Nations Foundation, we have created tables to more clearly describe the diversity of the adolescent experience by drawing on the rich Demographic and Health Survey data. These tables are descriptive. We have included small points of commentary where something is particularly striking. We offer them to you for reflection, as a basis for developing programs, and as a basis, indeed, for arguing for an enrichment of the research attention devoted to the many transitions that occur between the ages of 10 and 19.

In addition to highlighting, wherever we could, salient dimensions and experience (e.g., schooling, work, and marital status) by age, gender, urban/rural, and economic

class groupings, we also draw attention to adolescents' living arrangements and the shape of their families. Earlier work conducted cooperatively between the Council's International Programs and Policy Research Divisions highlighted some very surprising—often counterintuitive—facts about the “family.” Whether adolescents live with one, both, or neither parent, and whether they live with and are responsible for their younger siblings, significantly shape their schooling, work, and migration status. With increasing levels of rural-to-urban migration, and the AIDS epidemic, families under stress may tend to transfer adult burdens to their oldest children—especially to girls. Adolescent girls may be required to leave school or work for wages, sometimes in unsafe ways and away from their homes.

Another often neglected dimension of the “adolescent problematique” is the contrast between the experience of married and unmarried adolescents. Very often the experiences of married and unmarried adolescents are considered together—for example, on issues such as their level of information about and use of contraceptives. We believe that married and unmarried adolescents represent significantly different populations. Although differences between the groups may vary by topic, the difference between them is the point. In treating the adolescent population as homogeneous, the profile and needs of married adolescents have very often been completely ignored. Married girls are plausibly the most vulnerable adolescents. Detached from a supportive peer group and from their natal or native home, often married by arrangement and facing a first pregnancy, married adolescent girls deserve our attention. The tabulations presented for some countries provide preliminary and rudimentary evidence that married adolescents are, if not at greater disadvantage than their unmarried counterparts, at least different, and we should plan for those differences.

This project will be ongoing. As data for additional countries and more recent data for the countries covered here become available, we will produce new sets of tables. And as we identify other tables of potential interest we will include them. We welcome your feedback and hope you find these tables useful.

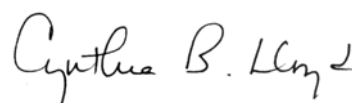
Finally, we would like to acknowledge the significant creative and analytic efforts of our colleagues in producing these tables. We thank Brian Pence, Carey Meyers, Erica Chong, Christine Pace, and Roberta Scheinman for their intellectual contributions and hard work in this undertaking.



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Technical Notes:

1. All tables in this report are calculated from data collected for the 1999 Nigeria Demographic and Health Survey (NDHS), conducted by the National Population Commission. The NDHS surveyed a nationally representative sample of 7,647 households. The information presented in Tables 1-7 is based on all usual residents within the age group(s) of the selected households. The calculations for Tables 8-14 are based on 8,199 women between ages 15 and 49 and 2,680 men between ages 15 and 64 who responded to a more detailed individual questionnaire.

More information on the design of and results from the 1999 Nigeria DHS is provided in the final report (National Population Commission [Nigeria]. 2000. *Nigeria Demographic and Health Survey 1999*. Calverton, Maryland: National Population Commission and ORC/Macro). More information on the Demographic and Health Surveys, including reports, other publications, and original data, is available on the DHS Web site at <http://www.measuredhs.com/>.

2. The tables report values for which data are available for the 1999 NDHS. An X indicates that the information was not collected for that group in the 1999 survey.
3. Unless specifically designated as “percent distribution,” the cells represent percentages that do not sum to 100%. In most cases, the categories either are not mutually exclusive or do not exhaust the total population for the group. A guide to reading and interpreting the tables is included at the bottom of each page.
4. The measurement of economic status used to define the poorest 40%, middle 40%, and richest 20% of households in Tables 4-6 is based on a methodological approach discussed in Filmer, Deon and Lant Pritchett, 1999: “The Effect of Household Wealth on Educational Attainment: Evidence from 35 Countries,” *Population and Development Review*, vol. 25(1): 85-120. Derived from their work, indicators of household asset ownership (car, bicycle, television, etc.) and household characteristics (piped water, electricity, etc.) were used to create a single measure of economic status. Although the classification of economic status can be used for relative comparisons of socioeconomic groups within a country, comparisons of groups across countries are not appropriate.

List of Tables

| | |
|-----------------|---------------------------------------------------------------------|
| Table 1 | Urban-Rural Residence and Population Distribution |
| Table 2 | Parental Survival Status and Residence in Household |
| Table 3 | Characteristics of Head of Household |
| Table 4 | Educational Enrollment and Attainment |
| Table 5 | Educational Enrollment and Attainment in Urban Areas |
| Table 6 | Educational Enrollment and Attainment in Rural Areas |
| Table 7 | Educational Enrollment in Urban and Rural Areas: Comparison Summary |
| Table 8 | Marital Status |
| Table 9 | Sexuality and Childbearing |
| Table 10 | Educational Enrollment and Work Status |
| Table 11 | Awareness and Use of Modern Contraceptive Methods |
| Table 12 | Awareness of HIV/AIDS |
| Table 13 | Experience with Sexually Transmitted Diseases |
| Table 14 | Female Genital Circumcision |

A Summary of 1999 DHS Data on Adolescents in Nigeria

Table 1. Urban-Rural Residence and Population Distribution

- Adolescents ages 10-19 comprise more than one-fifth of Nigeria’s total population.
- Over two-thirds of Nigeria’s adolescents live in rural areas.

Table 1. Urban-Rural Residence Distribution

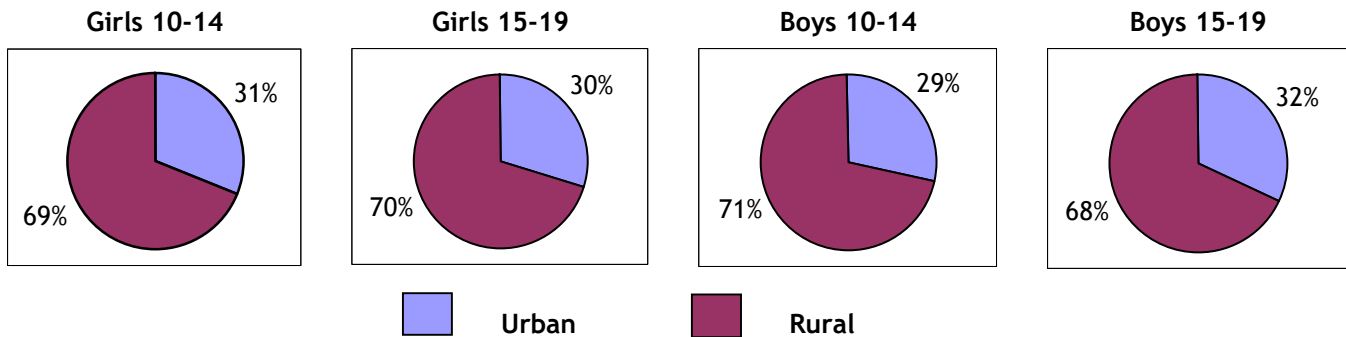


Table 2. Parental Survival Status and Residence in Household

- Nine out of ten 10-14-year-olds have both parents still living.
- Nearly two-thirds of adolescents 10-14 years old live in households with both parents.
- Around one-fifth of adolescents ages 10-14 live in households in which neither parent resides; girls are slightly more likely than boys to live in such households.

Table 2. Patterns of Parent/Child Co-residence

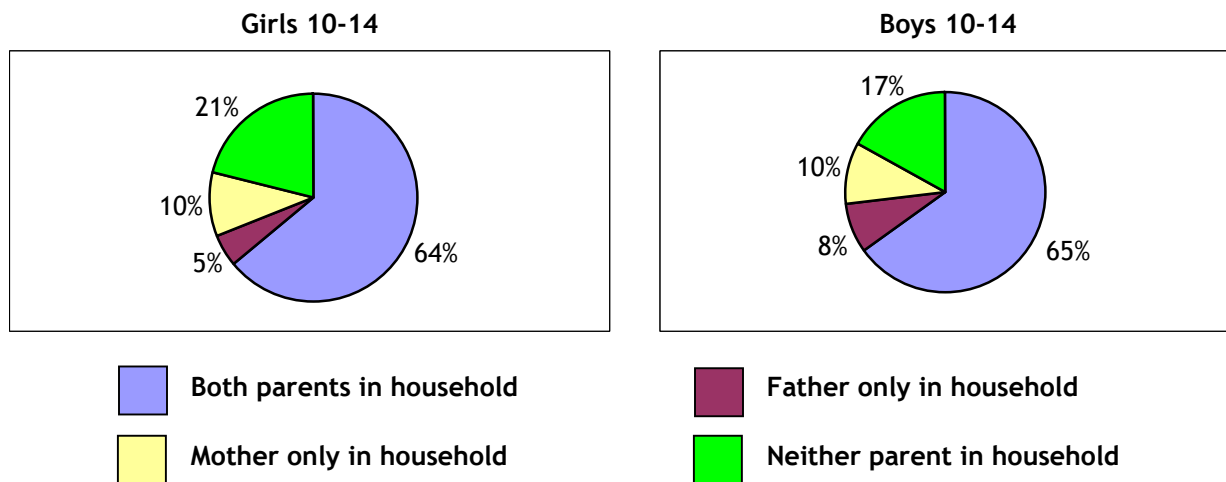


Table 3. Characteristics of Head of Household

- Around one out of seven adolescents ages 10-14 lives in a female-headed household.
- About one-quarter of girls and one-fifth of boys ages 10-14 live in households headed by someone other than a parent.

Table 4. Educational Enrollment and Attainment

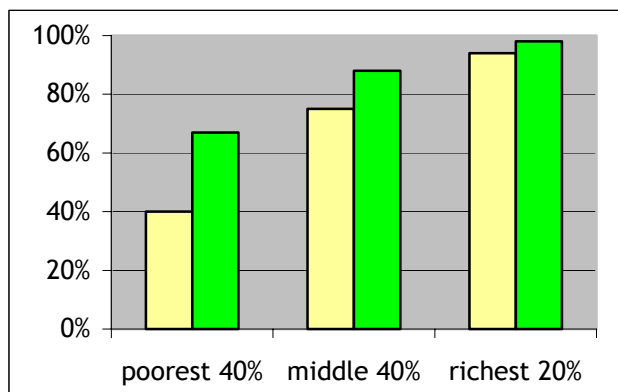
- For both sexes (but especially for girls), 10-14-year-olds are more likely to be in school than 15-19-year-olds.
- Girls ages 15-19 are less likely to be enrolled in school and are less likely to complete at least four years of school than boys in the same age group.
- More than two-thirds of girls and more than three-quarters of boys ages 15-19 have completed primary school.

Tables 5-7. Educational Enrollment and Attainment in Urban and Rural Areas

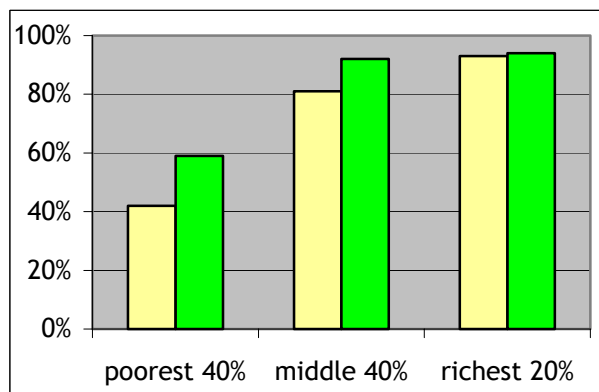
- Urban adolescents are more likely to be enrolled in school than rural adolescents, and are more likely to have completed at least four years of school. For instance, 85% of urban girls ages 15-19 completed four or more years of school compared to 68% of rural girls in the same age group.
- There is a positive relationship between economic status and educational attainment in both rural and urban areas; the relationship is stronger for girls than boys.

Tables 5 and 6. Educational Attainment

Urban youth 15-29 completing 4+ years of school



Rural youth 15-29 completing 4+ years of school



Girls

Boys

Table 7. Educational Enrollment

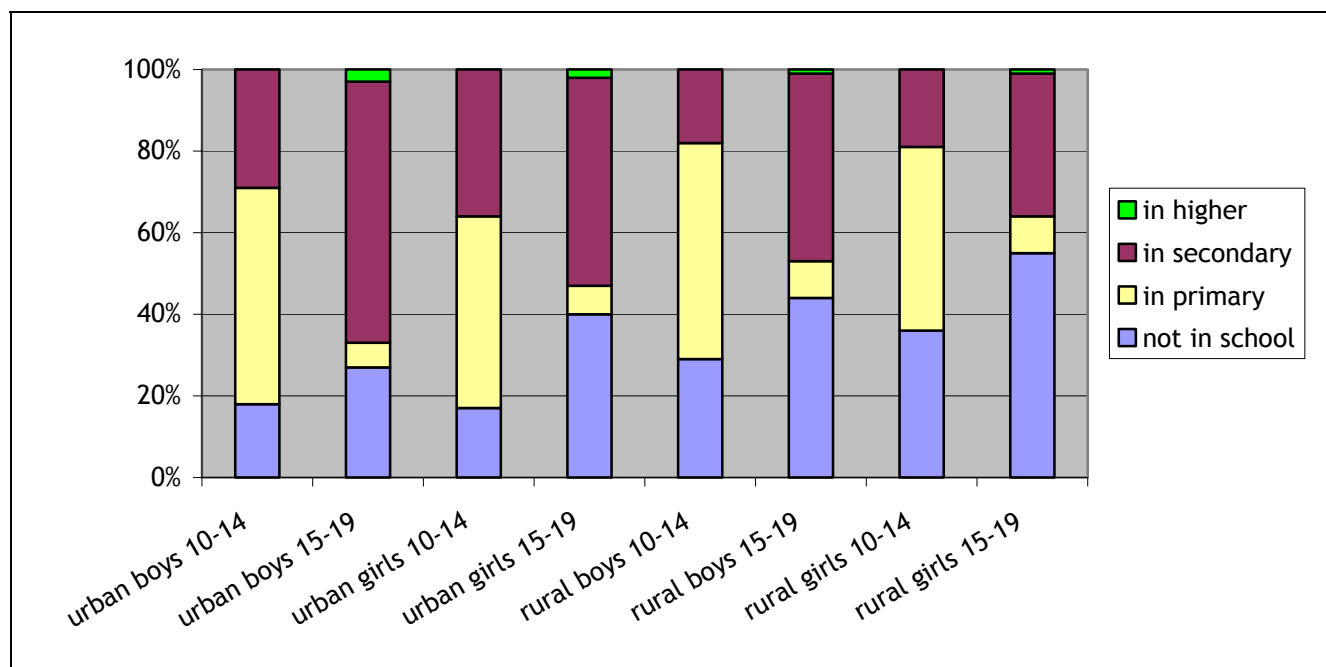


Table 8. Marital Status

- Twenty-seven percent of girls 15-19 years old are currently married or in a cohabiting union.
- The median age at first marriage for 20-24-year-old girls was 19.6 years, up from 18.6 years for 25-29-year-old girls.
- Greater percentages of girls ages 25-29 were married by ages 15, 18, and 20 than girls ages 20-24.

Table 8. Age at Marriage

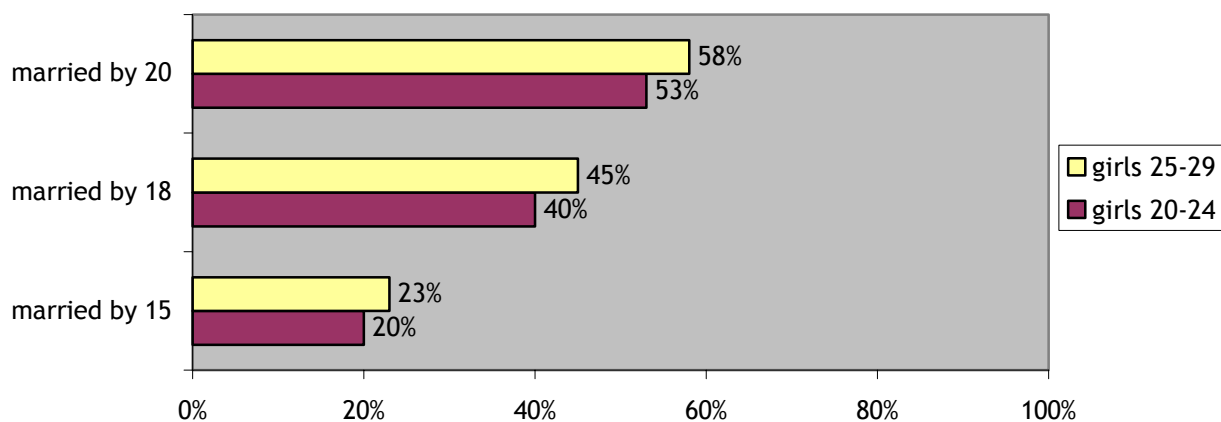


Table 9. Sexuality and Childbearing

- Over the last ten years, the percentage of girls having sexual intercourse by age 15 has dropped from 24% to 16%. Twice as many girls than boys 15-19 years old have had sexual intercourse by age 15.
- One out of four girls 15-19 years old is sexually active; of these, 76% are married.
- Sixty-one percent of ever-married girls and 2% of never-married girls 15-19 years old have had a child.

Table 10. Educational Enrollment and Work Status

- More than two-thirds of unmarried 15-19-year-old girls without children are in school, compared to 1%-3% of girls who are married and/or have children.
- Unmarried girls with children are the most likely group to be working.
- The vast majority of girls 15-19 years old who are married and/or have children are neither in school nor working (70%-84%).

Table 10. Educational Enrollment and Work Status of Girls 15-19 Years Old

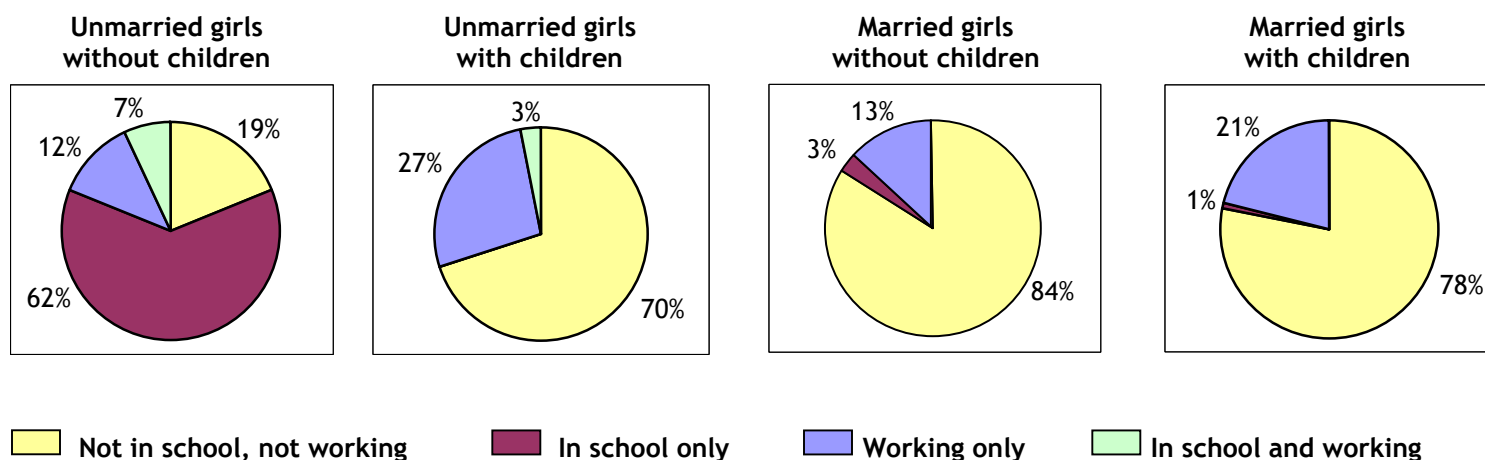


Table 11. Awareness and Use of Modern Contraceptive Methods

- More never-married girls than ever-married girls 15-19 years old have heard of a modern method of contraception (57% vs. 37%).
- Less than 7% of 15-19-year-old girls have ever used a modern contraceptive method. Of sexually active girls in the same age group, never-married girls are much more likely to use one than ever-married girls (24% vs. 1%).

Table 12. Awareness of HIV/AIDS

- Never-married girls are much more likely than ever-married girls ages 15-19 to have heard of HIV/AIDS (83% vs. 51%).
- Of those girls who have heard of HIV/AIDS, one-third know someone who has or has died of the virus.
- About half of adolescents ages 15-19 know that a healthy-looking person can have HIV/AIDS.
- Very few sexually active girls 15-19 years old (4%) use condoms as their primary contraceptive method. In contrast, 20% of 15-19-year-old sexually active boys use condoms.

Table 13. Experience with Sexually Transmitted Diseases

- Among 15-19-year-olds, boys are more likely than girls to have heard of any STD (80% vs. 62%).
- Less than 3% of girls and boys report having had an STD in the previous 12 months.

Table 14. Female Genital Circumcision

- Never-married girls 15-19 years old are more than three times as likely as ever-married girls in the same age group to be circumcised.
- The median age at circumcision for both never-married and ever-married girls ages 15-24 is under one year.
- Seven percent of ever-married girls 15-19 years old with at least one living daughter reported that they have circumcised or intend to circumcise their eldest daughter.
- Lower percentages of girls 15-19 years old underwent circumcision than girls 20-24 years old.

Table 14. Female Genital Circumcision

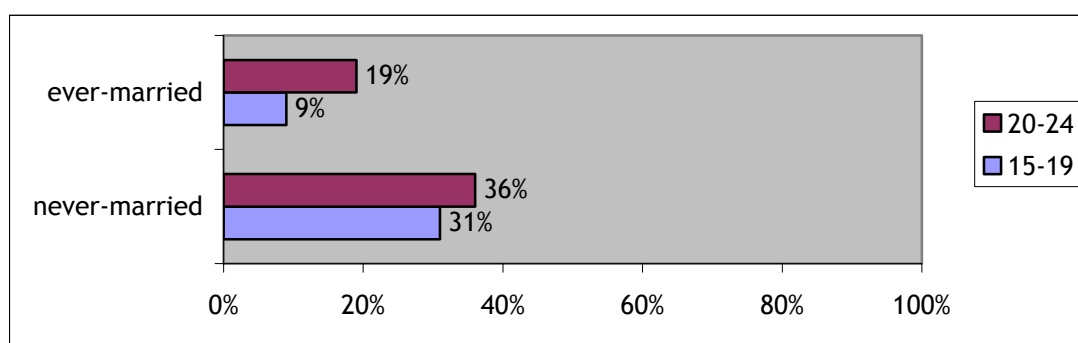


Table 1
Urban-Rural Residence and Population Distribution

| | Percent Distribution | | | Percent of Total Population |
|--------------|----------------------|--------------------|-------|-----------------------------|
| | Urban ^a | Rural ^a | Total | |
| Girls | | | | |
| 10-14 | 31.1 | 68.9 | 100.0 | 4.9 |
| 15-19 | 30.1 | 69.9 | 100.0 | 5.2 |
| Boys | | | | |
| 10-14 | 29.2 | 70.8 | 100.0 | 7.0 |
| 15-19 | 31.8 | 68.2 | 100.0 | 5.1 |

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

Guide to reading the table:

- In the first column of percentages (under “Urban”), read the first number as the percentage of girls 10-14 years old who live in urban areas.
- In the fourth column of percentages (under “Percent of Total Population”), read the first number as the percentage of the total population who are girls 10-14 years old.

Table 2
Parental Survival Status and Residence in Household
(Percent Distribution)

| Parental Survival Status | | | | | |
|--------------------------------------------|------------------------------|------------------------------|------------------------------|--------------------------------|-------|
| | Both Parents Alive | Father Alive, Mother Dead | Mother Alive, Father Dead | Neither Parent Alive | Total |
| Girls | | | | | |
| 10-14 | 89.8 | 3.4 | 5.2 | 1.6 | 100.0 |
| 15-19 | X | X | X | X | X |
| Boys | | | | | |
| 10-14 | 89.6 | 3.7 | 5.6 | 1.1 | 100.0 |
| 15-19 | X | X | X | X | X |
| Parents Resident in Household ^a | | | | | |
| | Both Parents in Household | Father Only in Household | Mother Only in Household | Neither Parent in Household | Total |
| Girls | | | | | |
| 10-14 | 63.4 | 5.4 | 9.9 | 21.3 | 100.0 |
| 15-19 | X | X | X | X | X |
| Boys | | | | | |
| 10-14 | 65.3 | 7.6 | 10.0 | 17.1 | 100.0 |
| 15-19 | X | X | X | X | X |

^a An adolescent is defined as not living with a parent if the parent is deceased or does not live in the household in which the adolescent resides.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Both Parents Alive”), read the first number as the percentage of girls 10-14 years old whose parents are living.
- In the first column of percentages in the lower panel (under “Both Parents in Household”), read the first number as the percentage of girls 10-14 years old who live in households in which both parents reside.

Table 3
Characteristics of Head of Household^a
(Percent)

| | Female Household Head | Non-Parent Household Head |
|--------------|------------------------------|----------------------------------|
| Girls | | |
| 10-14 | 14.9 | 24.3 |
| 15-19 | 16.5 | X |
| Boys | | |
| 10-14 | 14.3 | 20.6 |
| 15-19 | 13.9 | X |

^a The head of each household was identified by the member of that household responding to the household survey.

Guide to reading the table:

- In the first column of percentages (under “Female Household Head”), read the first number as the percentage of girls 10-14 years old who live in households with a female head.
- In the second column of percentages (under “Non-Parent Household Head”), read the first number as the percentage of girls 10-14 years old who live in households headed by someone other than their mother or father.

Table 4
Educational Enrollment and Attainment

| Current Enrollment (Percent Distribution) | | | | | |
|------------------------------------------------------|---------------------------|-------------------------------|---------------------------------|------------------|--------------|
| | Not in School | In Primary^a | In Secondary^b | In Higher | Total |
| Girls | | | | | |
| 10-14 | 29.9 | 45.7 | 24.4 | 0.0 | 100.0 |
| 15-19 | 50.8 | 8.8 | 39.4 | 1.0 | 100.0 |
| Boys | | | | | |
| 10-14 | 25.7 | 52.7 | 21.4 | 0.2 | 100.0 |
| 15-19 | 38.3 | 8.0 | 52.2 | 1.5 | 100.0 |
| Educational Attainment (Percent) | | | | | |
| | Completed 4+ Years | | Completed Primary School | | |
| Girls | | | | | |
| 15-19 | 73.5 | | 67.3 ^d | | |
| 20-24 | 68.0 | | 65.4 | | |
| 25-29 | 64.5 | | 61.5 | | |
| Girls 15-29 | | | | | |
| Poorest 40% ^c | 41.5 | | 36.3 | | |
| Middle 40% | 78.7 | | 74.7 | | |
| Richest 20% | 93.9 | | 91.2 | | |
| Boys | | | | | |
| 15-19 | 83.3 | | 77.8 ^d | | |
| 20-24 | 80.8 | | 78.9 | | |
| 25-29 | 79.5 | | 77.4 | | |
| Boys 15-29 | | | | | |
| Poorest 40% ^c | 59.8 | | 55.0 | | |
| Middle 40% | 90.4 | | 86.7 | | |
| Richest 20% | 96.7 | | 95.2 | | |

^a Primary school in Nigeria consists of six grades.

^b Secondary school in Nigeria consists of six grades.

^c For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^d Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households who have completed four or more years of formal education.

Table 5
Educational Enrollment and Attainment in Urban Areas^a

| | Current Enrollment (Percent Distribution) | | | | Total |
|--------------|----------------------------------------------|-------------------------|---------------------------|-----------|-------|
| | Not in School | In Primary ^b | In Secondary ^c | In Higher | |
| Girls | | | | | |
| 10-14 | 16.9 | 46.7 | 36.4 | 0.0 | 100.0 |
| 15-19 | 39.7 | 7.3 | 51.3 | 1.7 | 100.0 |
| Boys | | | | | |
| 10-14 | 17.8 | 52.5 | 29.3 | 0.4 | 100.0 |
| 15-19 | 27.3 | 5.8 | 64.3 | 2.6 | 100.0 |

| | Educational Attainment (Percent) | |
|--------------------------|-------------------------------------|--------------------------|
| | Completed 4+ Years | Completed Primary School |
| Girls | | |
| 15-19 | 85.2 | 81.5 ^e |
| 20-24 | 80.9 | 79.7 |
| 25-29 | 76.7 | 74.1 |
| Girls 15-29 | | |
| Poorest 40% ^d | 39.5 | 36.6 |
| Middle 40% | 74.9 | 72.3 |
| Richest 20% | 94.4 | 91.9 |
| Boys | | |
| 15-19 | 91.9 | 89.1 ^e |
| 20-24 | 91.5 | 90.3 |
| 25-29 | 92.0 | 90.4 |
| Boys 15-29 | | |
| Poorest 40% ^d | 67.3 | 63.3 |
| Middle 40% | 87.7 | 85.4 |
| Richest 20% | 97.8 | 96.2 |

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Nigeria consists of six grades.

^c Secondary school in Nigeria consists of six grades.

^d For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^e Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in urban areas who have completed four or more years of formal education.

Table 6
Educational Enrollment and Attainment in Rural Areas^a

| | Current Enrollment (Percent Distribution) | | | | Total |
|--------------------------|----------------------------------------------|-------------------------------------|---------------------------|-----------|-------|
| | Not in School | In Primary ^b | In Secondary ^c | In Higher | |
| Girls | | | | | |
| 10-14 | 35.9 | 45.3 | 18.8 | 0.0 | 100.0 |
| 15-19 | 55.3 | 9.5 | 34.5 | 0.7 | 100.0 |
| Boys | | | | | |
| 10-14 | 29.0 | 52.8 | 18.1 | 0.1 | 100.0 |
| 15-19 | 43.5 | 9.1 | 46.4 | 1.0 | 100.0 |
| | | Educational Attainment (Percent) | | | |
| | | Completed 4+ Years | Completed Primary School | | |
| Girls | | | | | |
| 15-19 | | 68.3 | 61.0 ^e | | |
| 20-24 | | 61.5 | 58.3 | | |
| 25-29 | | 58.8 | 55.7 | | |
| Girls 15-29 | | | | | |
| Poorest 40% ^d | | 41.6 | 36.3 | | |
| Middle 40% | | 80.5 | 75.9 | | |
| Richest 20% | | 92.8 | 89.7 | | |
| Boys | | | | | |
| 15-19 | | 79.1 | 72.4 ^e | | |
| 20-24 | | 75.2 | 73.0 | | |
| 25-29 | | 74.5 | 72.1 | | |
| Boys 15-29 | | | | | |
| Poorest 40% ^d | | 59.2 | 54.4 | | |
| Middle 40% | | 91.5 | 87.2 | | |
| Richest 20% | | 94.2 | 93.0 | | |

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Nigeria consists of six grades.

^c Secondary school in Nigeria consists of six grades.

^d For an explanation of these categories, refer to the Technical Notes at the beginning of this document.

^e Because some 15-19-year-olds may still be attending primary school, caution should be used when comparing primary school completion rates of 15-19-year-olds to completion rates in older age groups or across countries.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently in school.
- In the first column of percentages in the lower panel, read the fourth number (opposite “Poorest 40%”) as the percentage of girls 15-29 years old in the poorest 40% of households and living in rural areas who have completed four or more years of formal education.

Table 7
Educational Enrollment in Urban and Rural Areas^a: Comparison Summary

| | Current Enrollment (Percent) | | | |
|--------------|---------------------------------|-------|-------------------------|-------|
| | Not in School | | In Primary ^b | |
| | Urban | Rural | Urban | Rural |
| Girls | | | | |
| 10-14 | 16.9 | 35.9 | 46.7 | 45.3 |
| 15-19 | 39.7 | 55.3 | 7.3 | 9.5 |
| Boys | | | | |
| 10-14 | 17.8 | 29.0 | 52.5 | 52.8 |
| 15-19 | 27.3 | 43.5 | 5.8 | 9.1 |
| | In Secondary ^c | | In Higher | |
| | Urban | Rural | Urban | Rural |
| | Girls | | | |
| 10-14 | 36.4 | 18.8 | 0.0 | 0.0 |
| 15-19 | 51.3 | 34.5 | 1.7 | 0.7 |
| Boys | | | | |
| 10-14 | 29.3 | 18.1 | 0.4 | 0.1 |
| 15-19 | 64.3 | 46.4 | 2.6 | 1.0 |

^a Refer to the DHS report cited in the Technical Notes for the definitions used for urban and rural areas.

^b Primary school in Nigeria consists of six grades.

^c Secondary school in Nigeria consists of six grades.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Not in School: Urban”), read the first number as the percentage of girls 10-14 years old living in urban areas who are not currently enrolled in school.
- In the second column of percentages in the upper panel (under “Not in School: Rural”), read the first number as the percentage of girls 10-14 years old living in rural areas who are not currently enrolled in school.

Table 8
Marital Status
(Percent Distribution)

| | Never-Married | Currently Married or in Union ^a | Separated, Divorced, or Widowed | Total |
|--------------|---------------------------------------------|-----------------------------------------------|---------------------------------------------|-----------------------------------------|
| Girls | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 72.5 | 26.6 ^b | 0.9 | 100.0 |
| Boys | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 97.0 | 2.4 | 0.7 | 100.0 |
| | Married by Age 15 (Percent) ^c | Married by Age 18 (Percent) ^c | Married by Age 20 (Percent) ^c | Median Age at First Marriage (Years) |
| Girls | | | | |
| 20-24 | 19.8 | 39.6 | 52.7 | 19.6 |
| 25-29 | 22.6 | 45.3 | 58.0 | 18.6 |
| Boys | | | | |
| 20-24 | X | X | X | X |
| 25-29 | X | X | X | X |

^a "In union" refers to girls and boys who are in unions of cohabitation.

^b 30.2% of currently married girls ages 15-19 are in polygynous unions, compared to 35.7% of all married women ages 15-49.

^c Defined as the percentage of girls in each age group who were married or in union by their 15th, 18th, or 20th birthday, respectively.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Never-Married"), read the second number as the percentage of girls 15-19 years old who have never been married.
- In the first column of percentages in the lower panel (under "Married by Age 15"), read the first number as the percentage of girls 20-24 years old who were married by their 15th birthday.
- In the last column of percentages in the lower panel (under "Median Age at First Marriage"), read the first number as the age by which 50% of girls 20-24 years old were married.

Table 9
Sexuality and Childbearing
(Percent)

| | Had Sexual Intercourse (Percent) | | | Sexually Active ^b | | | Of Sexually Active, the Percent Married |
|--------------|-------------------------------------|----------------------------------|------------------------|------------------------------|----------------------------------|----------|--------------------------------------------------|
| | By Age 15 ^a | By Age 18 ^a | By Age 20 ^a | Of Unmarried ^c | Of Married ^d | Of Total | |
| Girls | | | | | | | |
| 15-19 | 16.2 | X | X | 7.9 | 70.5 | 24.6 | 76.4 |
| 20-24 | 20.7 | 49.4 | 67.0 | X | X | 49.2 | X |
| 25-29 | 24.0 | 49.1 | 64.3 | X | X | 60.6 | X |
| Boys | | | | | | | |
| 15-19 | 8.3 | X | X | 8.7 | X ^e | 10.3 | 17.7 |
| 20-24 | 11.2 | 36.3 | 54.0 | X | X | 33.5 | X |
| 25-29 | 9.2 | 33.8 | 51.0 | X | X | 57.2 | X |
| | Ever Pregnant ^f | | | Ever Had Child | | | |
| | Of Never- Married | Of Ever- Married ^g | Of Total | Of Never- Married | Of Ever- Married ^g | Of Total | |
| Girls | | | | | | | |
| 10-14 | X | X | X | X | X | X | |
| 15-19 | 2.7 | 72.4 | 21.9 | 2.1 | 61.4 | 18.4 | |

^a Defined as the percentage of girls and boys in each age group who had sexual intercourse by their 15th, 18th, or 20th birthday, respectively.

^b "Sexually active" is defined as reporting having had sexual intercourse within the last 28 days.

^c "Unmarried" refers to girls and boys who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

^d "Married" refers to girls who are currently married or in unions of cohabitation.

^e Too few cases to calculate distribution.

^f The DHS collected information on past live births and current pregnancy status at the time of the interview. Information was not collected on miscarriages, stillbirths, or abortions, and hence is not included in the calculation of "ever pregnant." This statistic, therefore, is likely to be an underestimate of the true percentage of girls who have ever been pregnant.

^g "Ever-married" refers to girls who are currently married, in union, separated, divorced, or widowed.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Had Sexual Intercourse: By Age 15"), read the first number as the percentage of girls 15-19 years old who have had sexual intercourse by their 15th birthday.
- In the seventh column of percentages in the upper panel (under "Of Sexually Active, the Percent Married"), read the first number as the percentage of girls 15-19 years old who are married, among those who report having had sex within the last 28 days.
- In the first column of percentages in the lower panel (under "Ever Pregnant: Of Never-Married"), read the second number as the percentage of girls 15-19 years old who have ever been pregnant, among those who have never been married.

Table 10
Educational Enrollment and Work^a Status
(Percent Distribution)

| | Not in School, Not Working | In School Only | Working Only | In School and Working | Total |
|------------------------------------------------|---------------------------------------|-----------------------|---------------------|----------------------------------|--------------|
| Unmarried^b, Without Children | | | | | |
| Girls | | | | | |
| 10-14 | X | X | X | X | X |
| 15-19 | 18.6 | 61.9 | 11.9 | 7.6 | 100.0 |
| Unmarried^b, With Children | | | | | |
| Girls | | | | | |
| 10-14 | X | X | X | X | X |
| 15-19 | 69.5 | 0.3 | 27.3 | 2.9 | 100.0 |
| Married^c, Without Children | | | | | |
| Girls | | | | | |
| 10-14 | X | X | X | X | X |
| 15-19 | 84.0 | 3.2 | 12.8 | 0.0 | 100.0 |
| Married^c, With Children | | | | | |
| Girls | | | | | |
| 10-14 | X | X | X | X | X |
| 15-19 | 78.1 | 0.7 | 21.2 | 0.0 | 100.0 |

^a Work is defined as both formal and informal, and excludes housework. It includes activities that are paid in cash or in kind, as well as work for a family farm or business.

^b "Unmarried" refers to girls who are currently neither married nor in unions of cohabitation. It includes those who are separated, divorced, or widowed.

^c "Married" refers to girls who are currently married or in unions of cohabitation.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Unmarried, Without Children: Not in School, Not Working"), read the second number as the percentage of unmarried girls 15-19 years old, without children, who are neither in school nor working.

Table 11
Awareness and Use of Modern Contraceptive Methods
(Percent)

| | Heard of a Modern Method of Contraception^a | Ever Used a Modern Method | Of Sexually Active^b, Currently Using a Modern Method |
|-------------------------|------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------|
| | Never-Married | | |
| Girls | | | |
| 10-14 | X | X | X |
| 15-19 | 56.6 | 6.4 | 23.8 |
| Boys | | | |
| 10-14 | X | X | X |
| 15-19 | 69.0 | 10.9 | 29.3 |
| | Ever-Married^c | | |
| Girls | | | |
| 10-14 | X | X | X |
| 15-19 | 36.7 | 4.7 | 1.4 |
| Boys^d | | | |
| 10-14 | X | X | X |
| 15-19 | X | X | X |

^a "Modern methods" of contraception include the oral contraceptive pill, intrauterine device, injections, diaphragm/foam/jelly, condom, female sterilization, male sterilization, and implants, including Norplant[®].

^b "Sexually active" is defined as reporting having had sexual intercourse within the last 28 days.

^c The term "ever-married" includes girls who are currently married, in union, separated, divorced, or widowed.

^d Too few cases to calculate distribution.

Guide to reading the table:

- In the first column of percentages (under "Heard of a Modern Method of Contraception: Never-Married"), read the second number as the percentage of girls 15-19 years old who have heard of a modern method of contraception, among those who have never been married.
- In the third column of percentages (under "Of Sexually Active, Currently Using a Modern Method: Never-Married"), read the second number as the percentage of never-married girls 15-19 years old who currently use a modern method of contraception, among those who report having had sexual intercourse within the last 28 days.

Table 12
Awareness of HIV/AIDS
(Percent)

| | Heard of HIV/AIDS | | | Know Someone Who Has or Has Died of HIV/AIDS ^b |
|--------------|--------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|
| | Of Never-Married | Of Ever-Married ^a | Of Total | |
| Girls | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 83.3 | 50.8 | 74.4 | 32.4 |
| Boys | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 85.9 | X ^c | 85.3 | 24.4 |
| | Know a Healthy-Looking Person Can Have HIV/AIDS ^b | Perceive Themselves to Be at Moderate or Great Risk of HIV/AIDS ^{b,d} | Of Sexually Active ^e , Use Condom ^f | |
| Girls | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 54.9 | 6.0 | 3.8 | |
| Boys | | | | |
| 10-14 | X | X | X | X |
| 15-19 | 51.8 | 3.5 | 19.8 | |

^a“Ever-married” refers to girls who are currently married, in union, separated, divorced, or widowed.

^b These calculations exclude those who have not heard of HIV/AIDS.

^c Too few cases to calculate distribution.

^d Respondents were asked whether they think their risk of getting AIDS is small, moderate, great, or whether they have no risk at all. Respondents could also volunteer the information that they were infected with HIV. These latter respondents were excluded from the calculation.

^e “Sexually active” is defined as reporting having had sexual intercourse within the last 28 days.

^f “Use condom” refers to those who report condoms as their primary current contraceptive method. This statistic may be an undercount, since information on multiple method use was not collected.

Guide to reading the table:

- In the first column of percentages in the upper panel (under “Heard of HIV/AIDS: Of Never-Married”), read the second number as the percentage of girls 15-19 years old who have heard of HIV/AIDS among those who have never been married.
- In the fourth column of percentages in the upper panel (under “Know Someone Who Has or Has Died of HIV/AIDS”), read the second number as the percentage of girls 15-19 years old who know someone who has or has died of HIV/AIDS, among those who have heard of HIV/AIDS.
- In the third column of percentages in the lower panel (under “Of Sexually Active, Use Condom”), read the second number as the percentage of girls 15-19 years old who report condom use as their primary current contraceptive method, among those who report having had sexual intercourse within the last 28 days.

Table 13
Experience with Sexually Transmitted Diseases (STDs)
(Percent)

| | Heard of an STD ^a | Have Had an STD in Last 12 Months | Sought Advice During Last Episode of an STD ^b |
|--------------|------------------------------|--------------------------------------|-------------------------------------------------------------|
| Girls | | | |
| 10-14 | X | X | X |
| 15-19 | 62.4 | 0.4 | X ^c |
| Boys | | | |
| 10-14 | X | X | X |
| 15-19 | 80.4 | 2.5 | X ^c |

^a STDs include syphilis, gonorrhea, genital warts, AIDS, or any other of which the respondent is aware.

^b Calculated among those who report having had an STD in the last 12 months.

^c Too few cases to calculate distribution.

Guide to reading the table:

- In the first column of percentages (under “Heard of an STD”), read the second number as the percentage of girls 15-19 years old who have heard of any STDs.
- In the second column of percentages (under “Have Had an STD in Last 12 Months”), read the second number as the percentage of girls ages 15-19 who report having had an STD in the last 12 months.

Table 14
Female Genital Circumcision^a
(Percent)

| | Circumcised | Median Age at Circumcision (Years) | Have Circumcised / Will Circumcise Eldest Daughter^b |
|--------------|---------------------------------|-------------------------------------------|-----------------------------------------------------------------------|
| | Never-Married | | |
| Girls | | | |
| 10-14 | X | X | X |
| 15-19 | 31.4 | 0.8 | X ^c |
| 20-24 | 36.0 | 0.8 | X ^c |
| | Ever-Married^d | | |
| Girls | | | |
| 10-14 | X | X | X |
| 15-19 | 9.0 | 0.8 | 6.5 |
| 20-24 | 18.7 | 0.9 | 14.4 |

^a In Nigeria, female genital cutting usually takes the form of clitoridectomy. Smaller proportions of girls undergo excision (removal of the labia) or infibulation (sewing together of the labia).

^b Calculated among those with at least one living daughter.

^c Too few cases to calculate distribution.

^d "Ever-married" refers to girls who are currently married, in union, separated, divorced, or widowed.

Guide to reading the table:

- In the first column of percentages in the upper panel (under "Circumcised: Never-Married"), read the second number as the percentage of never-married girls 15-19 years old who have been circumcised.
- In the second column of percentages in the upper panel (under "Median Age at Circumcision: Never-Married"), read the second number as the age by which 50% of never-married girls 15-19 years old were circumcised.
- In the third column of percentages in the lower panel (under "Have Circumcised/Will Circumcise Eldest Daughter: Ever-Married"), read the second number as the percentage of ever-married girls 15-19 years old who intend to circumcise their eldest daughter or have already circumcised her, calculated among those with at least one living daughter.