2001

Determinants of educational attainment among adolescents in Egypt: Does school quality make a difference? [Arabic]

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2001 No. 150

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19.6	40.7	20.9	40.0	(%)
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الشكل البياني ٣ النسبة المتراكمة للمراهقين الذين تركوا المدرسة، وفقاً للصف والجنس

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2	1	2	1	
1.13	1.10	+0.86	+0.86	()
1.32	**0.31	+0.00	*0.25	(=)
0.88	0.79	0.98	0.87	
0.98	1.00	+0.74	*0.74	
0.96	0.96	*0.83	*0.83	
0.64	0.70	0.87	0.93	(=)
0.89	1.03	1.00	0.85	
*5.73		1.27		(1 =)
*0.71		1.09		
0.82		1.29		(%)
*1.23		*1.47		
1.03		1.03		) (
0.80		1.56		()
*0.69		1.50		(=)
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(865=)		(707=)		
2	1	2	1	
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+0.88		1.26		(%) /
0.71		0.91		(%)
1.13		2.62		
1.01		1.12		
0.73		1.23		(%)
1.49		0.87		(%)
0.99		*0.50		(%)
**0.71		0.63		(%)
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Logistic Regression () 5

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0.78	**0.27	*0.00	*0.26	(=)
0.78	+0.73	1.05	0.95	
1.04	1.02	+0.77	+0.79	
0.98	0.98	*0.84	*0.85	
0.65	0.77	0.88	0.95	(=)
0.84	0.77	0.97	0.81	
*6.46		1.21		(1 =)
+0.70		1.15		
0.87		1.29		(%)
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*0.68		0.95		(%)
1.07		2.44		
0.97		1.12		
0.63		1.30		(%)
*1.92		0.89		(%)
0.89		**0.51		(%)
*1.84		0.60		(%)
1.00		1.04		(1- = 1=)
1.12		1.50		1=) (1-=
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